

## FJC BOARD OF TRUSTEES MEETING HIGH-LITES

INFORMATION SERVICES OFFICE

Accomplishments of the Equal Access/Equal Opportunity program at Florida Junior College at Jacksonville have made FJC "a showcase for the rest of the state in postsecondary higher education so far as affirmative action is concerned." Those words from Dr. Carol Breyer, Assistant to the Director of the Florida Division of Community Colleges, highlighted a film on FJC's EA/EO Plan which was shown at the FEBRUARY 18, 1981 MEETING of the FJC District Board of Trustees. The film was part of the annual report on EA/EO delivered to the Board by Ms. Eleanor Gay, FJC's EA/EO Coordinator. "We're the only college in the Florida community college system that has achieved or exceeded EA/EO goals, and we have exceeded the goals," Ms. Gay told the trustees. Ms. Gay said that of 1,025 full-time employees at FJC for the period ending February 4, 1981, 24 percent were blacks, 53 percent were females, and 1 per cent were "other minorities." She said that FJC "exceeded the system's 10 percent goal for full-time employment of blacks in each of the three major categories—administrative, instructional and other professional. FJC is the only college in the system to achieve the hiring goals contained in Florida's Plan to Desegregate Public Higher Education. Florida's plan calls for a lesser effort than the plan submitted by FJC to the Division." Ms. Gay also said that evaluation of FJC's EA/EO program by the State EA/EO Council "received the rating 'substantial progress', the highest rating given by the Council." She added, however, that to maintain the present level of quality and progress and ensure continued improvement of the College's affirmative action performance, "attention must be given to those portions of the plan which have not been fully implemented." She assured the trustees such action will be taken.

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Dr. Charles O. Ferguson, Executive Vice-President, told the trustees that all FJC employees soon will receive a copy of a booklet explaining modifications to normal procedures, such as changes in working hours, that will be required when the College goes on the experimental four-day workweek April 29. "We hope to have the booklets ready in early March so that everyone will have ample time to review the modifications," he said. The experiment involves a Monday through Thursday workweek during the Spring and Summer Terms.